

Scope of MoVIP Gifted Program

State Law

In 1973, the General Assembly recognized that there are a limited number of academically advanced students whose mental capacity and learning potential are so advanced that they need services beyond the level of those ordinarily provided. The state special education law (H.B. 474) enacted in 1973, authorized the State Board of Education to establish standards for special programs for gifted students.

Scope of Program

In accordance with the definition of giftedness which is set forth in the law, the programs for the gifted will be in the general academic areas. It is recognized that gifted students are capable of outstanding performance in one or more academic areas. MoVIP has elected at this time to offer gifted education in the following areas of communication arts, literature and math for grades three, four and five.

It is important to note that differentiated educational programs for gifted students are not designed for the typical superior student who is frequently an excellent scholar, can earn "A" grades, and achieve academic honors. The educational needs of these students should be met by existing school programs.

Gifted programs are reserved for the students who are as far from the superior student in potential as the superior is from the average student. The task is to identify these students and to provide educational opportunities that will challenge and develop their abilities. Guidelines have been established to identify these students.

Guidelines for MoVIP Elementary (3-5) Gifted Program

Screening - Students must meet three of the four criteria listed below. (Documentation must be submitted to the MOVIP K-5 Program in three of the four areas below. Copies of all test results including the official scoring sheet for IQ test are also required.)

1. General Mental Ability

Full-scale scores on an individual intelligence test at or above the 95th percentile: MoVIP will accept various IQ tests as long as they are administered according to their appropriateness in reference to program areas and student needs. MoVIP encourages that individually administered intelligence tests be utilized since they provide more accurate indicators for final placement purposes than do group tests. Local institution of higher education, some medical facilities as well as individual in private practice could be contacted for such tests.

2. Academic Ability

Achievement test scores must be derived from a norm-referenced test and the cut-off score must be at the 95th percentile or higher. MAP content area test scores may be used for placement in subject specific classes. Since MoVIP is specific subject based, it

is appropriate to use subtest scores a specific subject area. The scores must be in the subject area(s) or in the subtest area(s) most related to the design of the gifted program.

3. Creativity, Reasoning, and Problem-solving Ability

Results of valid tests or other assessments indicating outstanding ability in one of the following areas: (1) creative and productive thinking, (2) advanced insight, (3) outstanding imagination, (4) innovative or creative reasoning ability, (5) advanced perception of cause and effect relationships, (6) problem solving, or (7) abstract concepts. These areas of ability must be related to the design of the gifted program. Minimum criteria for identification must be established by the district and listed on the core data screen.

4. Other

Documented evidence of exceptional performance in a general academic area, a fine arts area, or another area related to the design of the gifted program: Such evidence may take the form of portfolios of student work, auditions, product demonstrations, etc.

Transfer Student Policy

Students who transfer to MoVIP shall be accepted if all of the following conditions are met

- 1.** The student must previously have been placed in a gifted program in a Missouri school.
- 2.** The areas addressed by the two programs must be similar: for MoVIP purposes this means that if the student was participating in math, they could participate in the MoVIP math gifted program.
- 3.** The student meets or exceeds the selection criteria established by the receiving school for placement in its gifted program.
- 4.** The student and parents agree to such placement.

Teaching Staff

Teachers implementing the gifted program curriculum must hold appropriate certification for the gifted services they are providing.